



Teaching on Purpose

FOR NCMPs

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Facilitator's Guide



Week 1

Becoming the

Encourager

POINTS TO CONSIDER:

- WE ALL HAVE HAD EXPERIENCES THAT WERE LESS THAN NURTURING.
- THE PAPER CHILD ACTIVITY HELPS YOU TO SEE THE IMPACT THE OF THESE SMALL INTERACTIONS

Here is a suggested flow for the discussion:

- Individual Reflection - Take 5 minutes to write down what you took away from week 1 including your commitment.
- Share - Share your insights with the person next to you.
- Group Discussion -
 - Who was an encourager in your life?
 - What specific lessons did you learn from them? What are the characteristics of that encourager that you would like to embody?
 - What do you need to do in order to become an encourager for the young people in your class and more importantly for yourself?

Week 2

Creating a Future Vision

POINTS TO CONSIDER:

- ALL BEHAVIOR IS COMMUNICATION
- IN POSITIVE DISCIPLINE, INSTEAD OF MISBEHAVIOR, THE TERM DISCOURAGED BEHAVIOR IS USED

Here is a suggested flow for the discussion:

- Individual Reflection - Take 5 minutes to write down what you took away from week 2 including your commitment.
- Share - Share your insights with the person next to you.
- Group Discussion -
 - What is your vision for your learning environment?
 - What self-honoring/self-nurturing practices will you include in your non-negotiable time each day?
 - What is possible for non-negotiable time (place, amount of time, when)?

Week 3 - Flow and Self- Determination Theory

POINTS TO CONSIDER:

- MONTESSORI LEARNING ENVIRONMENTS CAN BE OPTIMAL PLACES FOR CHILDREN TO EXPERIENCE FLOW
- SUPPORT FOR THE BASIC PSYCHOLOGICAL NEEDS (AUTONOMY, COMPETENCE, RELATEDNESS) ARE BAKED INTO THE MONTESSORI PHILOSOPHY

Here is a suggested flow for the discussion:

- Individual Reflection - Take 5 minutes to write down what you took away from week 3 including your commitment.
- Share - Share your insights with the person next to you.
- Group Discussion -
 - What do you now understand about flow and motivation?
 - What supports are strong in your learning environment?
 - What have you chosen to implement as a result of the experiences in the course?

Navigating the NCMPS Learning Portal

PIN THIS SECTION, YOU'LL LEARN:

- HOW TO ACCESS THE COURSE
- HOW TO PURCHASE SEATS IN THE COURSE
- HOW TO ASSIGN SEATS TO USERS

Course Website

<https://www.public-montessori.org>

Purchasing Seats

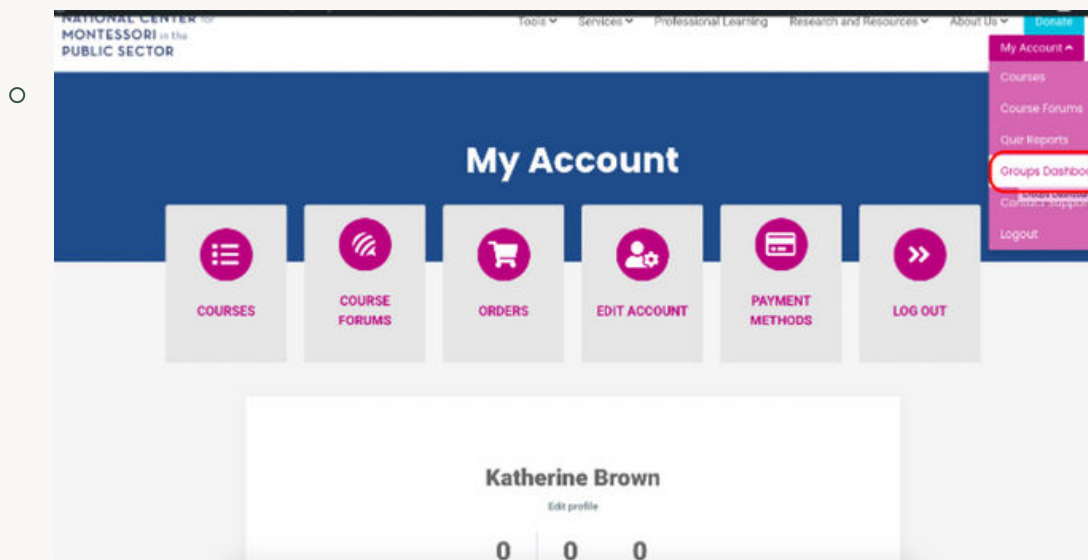
<https://www.public-montessori.org/product/teaching-on-purpose-evergreen/> Select “Group” or “Unlimited.” (Please note that the subscription option allows you to enroll unlimited participants from your school through June 30th of the current academic year.)

Technical Assistance

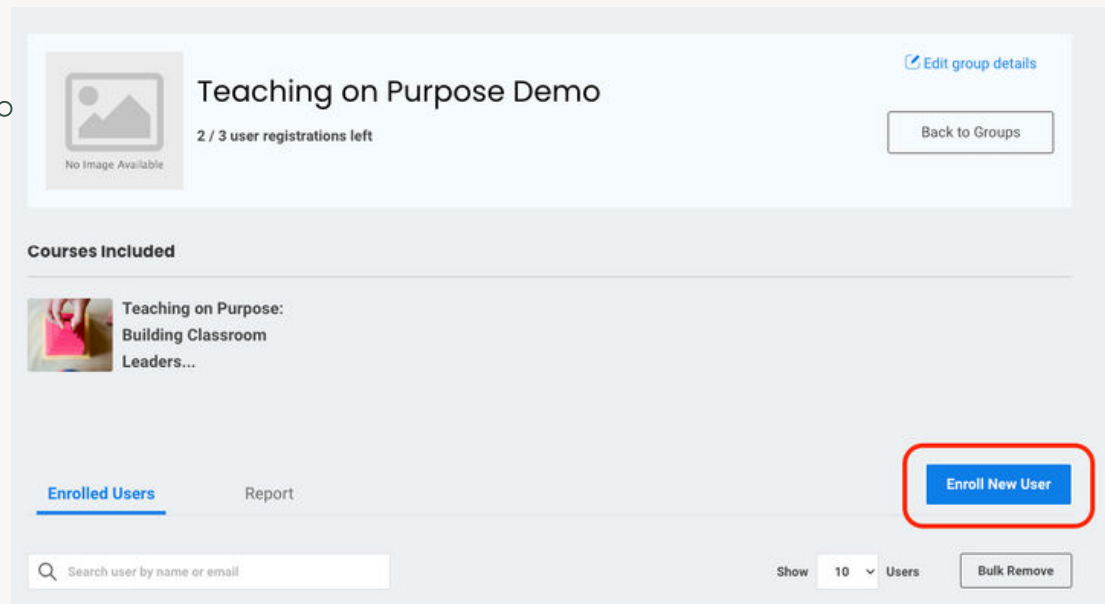
pd@public-montessori.org

Enrolling New Users

When you log in, you should find yourself on the group dashboard. If not, you can navigate there by going to “My Account” in the main menu and then “Groups Dashboard:”



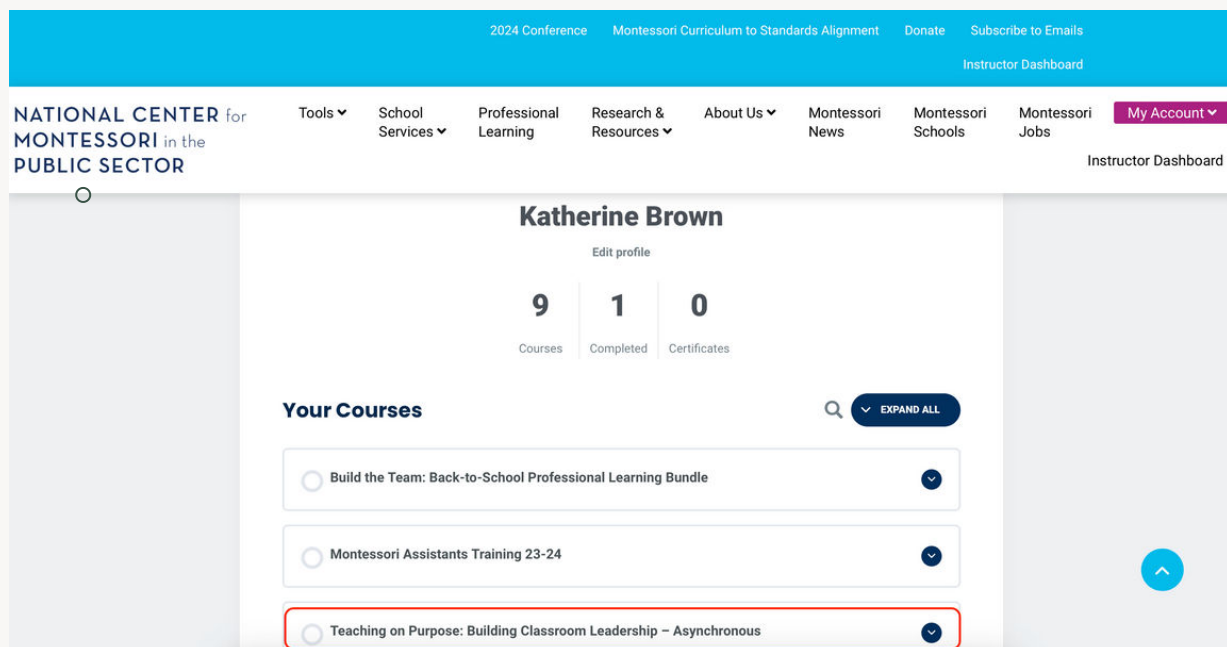
Once in the dashboard, select your group and scroll down to find the “Enroll New User” button.



Guiding Participants to the Course

To access the Teaching on Purpose course, go to <https://www.public-montessori.org/> and click “Login” in the upper right hand corner. Log in to your account, then click “My Account” and select “Courses.”

Select your course from the course dashboard, then scroll all the way to the bottom and click on the course name.



Scroll to the bottom again and you can access the course content by clicking on the module you would like to begin with.

The screenshot displays the website's navigation and course content. At the top, a blue header contains links for "2024 Conference", "Montessori Curriculum to Standards Alignment", "Donate", and "Subscribe to Emails". Below this, a white navigation bar features the organization's name, "NATIONAL CENTER for MONTESSORI in the PUBLIC SECTOR", and a series of menu items: "Tools", "School Services", "Professional Learning", "Research & Resources", "About Us", "Montessori News", "Montessori Schools", "Montessori Jobs", and "My Account". A secondary "Instructor Dashboard" link is also present. The main content area is titled "Course Content" and lists five modules, each with a radio button: "Orientation", "Day 1: Paper Child-Identity", "Day 2: Discouraged Behaviors of Children", "Day 3: Encouraged Behaviors of Children", and "Day 4: Who is an Encourager?". A blue circular button with an upward arrow is located in the bottom right corner of the content area.