# CCSS Standards (CCSS.ELA-Literacy)

## Reading Foundations (RF)

### Print Concepts

- **RF.K.1** Demonstrate understanding of the organization and basic features of print.
- **RF.K.1.A** Follow words from left to right, top to bottom, and page by page.
- **RF.K.1.C** Understand that words are separated by spaces in print.

### Phonological Awareness

- **RF.K.3** Know and apply grade-level phonics and word analysis skills in decoding words.
- **RF.K.3.B** Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
- **RF.K.3.C** Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
- **RF.K.3.D** Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

## Language (L)

### Vocabulary Acquisition and Use

- **L.K.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
- **L.K.4.A** Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
- **L.K.6** Use words and phrases acquired through conversations, reading and being read to, and responding to texts.