

CCSS STANDARDS (CCSS.ELA-LITERACY)	
READING FOUNDATIONS (RF)	
PRINT CONCEPTS	
RF.K.1	Demonstrate understanding of the organization and basic features of print.
RF.K.1.A	Follow words from left to right, top to bottom, and page by page.
RF.K.1.C	Understand that words are separated by spaces in print.
PHONOLOGICAL AWARENESS	
RF.K.3	Know and apply grade-level phonics and word analysis skills in decoding words.
RF.K.3.B	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
RF.K.3.C	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
RF.K.3.D	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
LANGUAGE (L)	
VOCABULARY ACQUISITION AND USE	
L.K.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
L.K.4.A	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
L.K.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.