

ASSESSMENT VOCABULARY

conversation
 graphic
 left to right
 letter (of the alphabet)
 long vowel sound
 meaning
 page
 phrase

print
 short vowel sound
 space
 spell/spelling
 sound
 text
 top to bottom
 vowel

Cognitive Verbs

acquire
 apply
 associate
 distinguish
 identify
 respond
 understand

ASSESSMENT CONSIDERATIONS

Students will be asked to:

Phonics, Phonograms and Puzzle Words

- apply grade-level phonics and word analysis skills in decoding words (RF.K.3)
- associate the long and short sounds with the common spellings (graphemes) for the five major vowels (RF.K.3.B)
- read common high-frequency words by sight (RF.K.3.C)
- distinguish between similarly spelled words by identifying the sounds of the letters that differ (RF.K.3.D)

Vocabulary

- clarify the meaning of unknown and multiple-meaning words and phrases (L.K.4)
- identify new meanings for familiar words and apply them accurately (L.K.4.A)
- use words and phrases acquired through conversations, reading and being read to, and responding to texts (L.K.6)

Print Concepts

- demonstrate understanding of the organization and basic features of text (RF.K.1)
- follow words from left to right, top to bottom, and page by page (RF.K.1.A)
- understand that words are separated by spaces (RF.K.1.C)