

MONTESSORI LESSONS		PURPOSES
PHONICS, PHONOGRAMS AND PUZZLE WORDS (CONTINUED)		
<b>Moveable Alphabet with One Key Phonogram</b>	<ul style="list-style-type: none"> <li>To assist further exploration of the child's own language.</li> <li>To give more keys to reading and spelling</li> </ul>	
<b>Puzzle Words</b> <ul style="list-style-type: none"> <li>Introduction</li> <li>Spelling</li> </ul>	<ul style="list-style-type: none"> <li>To help the child read high-frequency words by sight</li> <li>To help the child read and write irregularly spelled words</li> </ul>	
VOCABULARY		
<b>Reading Classification</b> <ul style="list-style-type: none"> <li>Objects in the Environment</li> <li>Sensorial Vocabulary</li> <li>Three Part Cards</li> <li>Definition Booklets</li> <li>Definitions in Three Stages</li> </ul>	<ul style="list-style-type: none"> <li>To learn the meaning of unknown or multiple-meaning words</li> <li>To introduce the child to the written form of the vocabulary he already knows</li> <li>To identify new meanings for familiar words and apply them accurately</li> <li>To use and respond to words and phrases acquired through auditory and print experiences</li> <li>Preparation for further study</li> </ul>	

PRINT CONCEPTS	
TEACHER CREATED LESSONS FOR	
<ul style="list-style-type: none"> <li>Organization of print</li> <li>Orientation of reading (left/right, top/bottom)</li> <li>Spaces between words</li> <li>Parts of a book</li> </ul>	<ul style="list-style-type: none"> <li>To recognize how text is organized</li> <li>To recognize the basic features of text</li> <li>To read from left to right, top to bottom and page by page</li> <li>To recognize that spaces separate words</li> </ul>