

## CHAPTER 3

# READING

## FOUNDATIONS

### SKILLS INVENTORY

- Decodes written words using letter-sound correspondence (single letters, digraphs)
- Reads phonetic, non-phonetic and puzzle words with increasing fluency
- Demonstrates understanding of basic print features (follow words from left to right, top to bottom, page order, spacing)
- Demonstrates understanding by transitioning from invented spelling to correct spelling

### MONTESSORI LESSONS      PURPOSES

#### PHONICS, PHONOGRAMS AND PUZZLE WORDS

<b>Phonetic Object Box</b> <b>Phonetic Picture Cards</b> <ul style="list-style-type: none"><li>• Consonant-vowel-consonants</li><li>• Blends</li></ul>	<ul style="list-style-type: none"><li>• To help the child realize that he can analyze and synthesize the graphic symbols of a written word to discover its meaning</li><li>• An introduction to reading as silent communication</li></ul>
<b>Phonetic Booklets</b>	<ul style="list-style-type: none"><li>• To decode phonetic words</li><li>• To assist further exploration of the child's own language.</li><li>• To give more keys to reading and spelling</li><li>• To apply word analysis skills in decoding words</li></ul>
<b>Phonogram Object Box</b> <b>Phonogram Picture Cards</b>	<ul style="list-style-type: none"><li>• To assist further exploration of the child's own language</li><li>• To give more keys to reading and spelling</li></ul>
<b>Phonogram Booklets</b> <ul style="list-style-type: none"><li>• Key Phonograms</li><li>• Lists</li><li>• Booklets</li><li>• Alternate Spelling Packets</li><li>• Writing One Key Phonogram</li><li>• Spelling</li></ul>	<ul style="list-style-type: none"><li>• To recognize the long and short sounds of vowels</li><li>• To decode phonogram words</li><li>• To distinguish between similarly spelled words by using knowledge of letter sounds</li><li>• To assist further exploration of the child's own language.</li><li>• To give more keys to reading and spelling</li></ul>

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