

Second-Language Learners' Vocabulary and Oral Language Development Response

If you are in the 0-6 environment, how are you beginning to see oral language now for your multilingual learners? What are some hopeful or predictable outcomes as children progress and move into elementary? What are some things you interested in changing or strengthening in your current practice?

If you are an elementary guide/administrator or higher, reflect on practices you currently implement of have observed and write about some things you could implement or strengthen based on oral language development in 0-6? What impact do you see this having on your multilingual learners?